# Principles of Robot Autonomy II

**Imitation Learning** 





intelligent and interactive autonomous systems

# Today's itinerary

- Intro to Imitation Learning
- Behavioral Cloning
- Imitation Learning with Interactive Experts
- Inverse RL (MMP, Max Ent IRL)
- Learning from other sources of data (preferences, physical feedback)

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## Why Imitation Learning?

For the Sake of Robot Learning:

- It is difficult to learn from sparse rewards (unless data is cheap and you don't care about seeing lots of failures).
- Hand-designing rewards is hard.



## Just design the right reward function





## Why Imitation Learning?

For the Sake of Robot Learning:

- It is difficult to learn from sparse rewards (unless data is cheap and you don't care about seeing lots of failures).
- Hand-designing rewards is hard.

For the Sake of Learning Human Models:

• Learning human's intents, preferences, and underlying reward functions.





## Imitation Learning in a Nutshell

- Given: Demonstrations or Demonstrator
- Goal: Train a policy to mimic demonstrations



## Ingredients of Imitation Learning

### **Demonstrator or Demonstrations**

### **Environment/Simulator**

### **Policy Class**





Expert trajectory





#### **Learning Algorithm**







## **Problem Setup**

MDP with no reward functions:

- State space, *S* (sometimes partially observable)
- Actions space, A

- An expert policy  $\pi^*$  that maps states to distributions over actions:  $\pi^*(s) \rightarrow P(s)$ 

- Transition model  $P(s_{t+1}|s_t, a_t)$ : simulator or environment

**Goal:** Learn an imitating policy  $\pi_{\theta}(s)$  that imitates the expert demonstrations

## **Problem Setup**

**Rollout:** Sequentially execute  $\pi(s_0)$  on an initial state

- produce trajectory:  $\tau = (s_0, a_0, s_1, a_1, ...)$ .

## $P(\tau|\pi)$ : Distribution of trajectories induced by a policy

- 1. Sample  $s_0$  from  $P_0$  (distribution over initial states).
- 2. Initialize t = 1. Sample action  $a_i$  from  $\pi(s_{t-1})$ .
- 3. Sample next state  $s_t$  from applying  $a_t$  to  $s_{t-1}$  (requires access to environment).
- 4. Repeat form step 2 with t = t + 1.

## $P(s|\pi)$ : Distribution of States induced by a policy

- Let  $P_t(s|\pi)$  denote distribution over *t*-th state.

$$-P(s|\pi) = \frac{1}{T} \sum_{t} P_t(s|\pi)$$

## Example: Racing Game

s = game screen

a = turning angle

**Training set:**  $D = \{\tau = \{(s_i, a_i)\}\}$  from  $\pi^*$ 

**Goal:** Learn  $\pi_{\theta}(s) \rightarrow a$ 





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## Behavioral Cloning (reduction to supervised learning)

Define  $P^* = P(s|\pi^*)$  (distribution of states visited by the expert) (Recall  $P(s|\pi^*) = \frac{1}{T} \sum_t P_t(s|\pi^*)$ ) (sometimes abuse notation:  $P^* = P(s, a^* = \pi^*(s)|\pi^*)$ )

### **Learning Objective:**

$$\arg\min_{\theta} \mathbb{E}_{(s,a^*)\sim P^*} L(a^*, \pi_{\theta}(s))$$

### Interpretations:

- 1. Assuming perfect imitation so far, learn to continue imitating perfectly
- 2. Minimize 1-step deviation error along the expert trajectories

## **Behavioral Cloning: ALVINN**

**Learning Objective:** 

$$\arg\min_{\theta} \mathbb{E}_{(s,a^*) \sim P^*} L(a^*, \pi_{\theta}(s))$$
  
= 
$$\arg\min_{\theta} \mathbb{E}_{(s,a^*) \sim P^*} \mathrm{KL}(a^*, \pi_{\theta}(s))$$



Early successes: ALVINN: NeurIPS 1989, D. Pomerleau

## (General) Imitation Learning vs Behavioral Cloning

• Behavioral Cloning (supervised learning):

$$\arg\min_{\theta} \mathbb{E}_{(s,a^*)\sim P^*} L(a^*, \pi_{\theta}(s))$$



Distribution provided exogenously

• (General) Imitation Learning:

$$\arg \min_{\theta} \mathbb{E}_{s \sim P(s|\theta)} L(\pi^*(s), \pi_{\theta}(s))$$
Distribution depends on the rollout
$$P(s|\theta) = \text{state distribution of } \pi_{\theta}$$



# What can go wrong?

### **Errors in supervised learning:**

- Assume *independent and identically distributed* (IID) state, action pairs, then if we have error at time t with probability  $\epsilon$ , then over a time period the error would be bounded by  $\epsilon T$  in expectation.

In imitation learning, the state distribution of our data depends on the choice of actions.

End up in states that you have not seen before...

During training:

$$s \sim P^*$$

... compounding errors

In test time:  $s \sim P(s | \pi_{\theta})$ 



# Limitations of Behavioral Cloning: Compounding Errors



 $\pi_{\theta}$  makes a mistake

New state sampled not from *P*\*! Worst case is catastrophic!

Cannot recover from new states



# When to Use Behavioral Cloning?

## Advantages:

- Simple
- Efficient

## Use When:

- 1-step deviations not too bad!
- Learning reactive behaviors
- Expert trajectories "cover" state space

## **Disadvantages:**

- Distribution mismatch between training and testing
- No long-term planning

## Don't Use When:

- 1-step deviations can lead to catastrophic error
- Optimizing long-term objective (at least not without a stronger model)

# **Types of Imitation Learning**

## **Behavioral Cloning**

$$\arg\min_{\theta} \mathbb{E}_{(s,a^*)\sim P^*} L(a^*, \pi_{\theta}(s))$$

Works well when  $P^*$  is close to  $P_{\theta}$ 

## **Direct Policy Learning (via Interactive Demonstrator)**

Requires Interactive Demonstrator (BC is a 1-step special case)

**Inverse RL** 

Learn *r* such that:

$$\pi^* = \arg \max_{\theta} \mathbb{E}_{s \sim P(S|\theta)} r(s, \pi_{\theta}(s))$$
Rollout in Environment

Collect

**Demonstrations** 

**Supervised** 

Learning

Rollout in

Assume learning r is statistically easier than directly learning  $\pi^*$ 

# **Types of Imitation Learning**

	Direct Policy Learning	Reward Learning	Access to Environment	Interactive Demonstrator	Pre-collected Demonstrations
Behavioral Cloning	Yes	No	No	No	Yes
Direct Policy Learning (interactive IL)	Yes	No	Yes	Yes	Optional
Inverse Reinforcement Learning	No	Yes	Yes	No	Yes

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## Interactive Direct Policy Learning

Behavioral Cloning is simplest example

Beyond BC: using interactive demonstrator

Often analyzed via learning reductions

- Reduced "harder" learning problem to "easier" one
- Imitation Learning  $\rightarrow$  Supervised Learning

## Learning Reductions

**Behavioral Cloning:** 

 $\mathbb{E}_{s \sim P(S|\theta)} L(a^*(s), \pi_{\theta}(s)) \to \mathbb{E}_{(s,a^*) \sim P^*} L(a^*, \pi_{\theta}(s))$ A: General Imitation Learning **B:** Behavioral Cloning

What does learning well on B imply about A?

- e.g., can one lift PAC learning results from B to A?

## **Interactive Expert**

Can query expert at any state Construct loss function:  $L(\pi^*(s), \pi(s))$ 



• Typically applied to rollout trajectories of policies we are training:  $s \sim P(s|\pi)$ 

• Driving example: 
$$L(\pi^*(s), \pi(s)) = (\pi^*(s) - \pi(s))^2$$

Expert provides feedback on state visited by policy

## Alternating Optimization (Naïve Attempt)

- 1. Fix *P*, estimate  $\pi$ 
  - Solve  $\arg\min_{\theta} \mathbb{E}_{s \sim P} L(\pi(s), \pi_{\theta}(s))$

Just behavioral cloning!

2. Fix  $\pi$ , estimate P

Update state distributions

- Empirically estimate via rolling out  $\pi$
- 3. Repeat

## Not guaranteed to converge!

## Sequential Learning Reductions

- Initial predictor:  $\pi_0$  (initial predictor: initial expert demonstrations)
- For m sequence of predictors (initialize m=1)
  - Collect trajectories  $\tau$  via rolling out  $\pi_{m-1}$  (typically rollout multiple times)
  - Estimate state distribution  $P_m$  using  $s \in \tau$
  - Collect interactive feedback  $\{\pi^*(s) | s \in \tau\}$  (requires interactive expert)
  - Data Aggregation (e.g., DAgger)
    - Train  $\pi_m$  on  $P_1 \cup \cdots \cup P_m$
  - Policy Aggregation (e.g., SEARN & SMILe)
    - Train intermediate policy  $\pi'_m$  on only  $P_m$
    - $\pi_m = \beta \pi'_m + (1 \beta) \pi_{m-1}$  (geometric blending of policies)

## **DAgger in Practice**



## **Direct Policy Learning via Interactive Expert**

Reduction to sequence of supervised learning problems

- Constructed from rollouts from previous policies
- Requires interactive expert feedback

## **Two approaches:** Data Aggregation & Policy Aggregation

- Ensure convergence
- Motivated by different theory

Not covered:

• What is expert feedback and loss function? (depends on application)



## Open X-Embodiment: Robotic Learning Datasets and RT-X Models



